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| **English – Reading** **I Can Statements - Band 6** |
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| **Band** | **Word Reading** |  |
| 6 | I can read aloud and understand the meaning of the words on the Year 5/6 list. |  |
| **Band** | **Comprehension** |  |
| 6 | I can read, enjoy, understand and discuss books that are written by different authors, in different styles. I can read books that are structured in different ways for different purposes <eg> for fun or research </eg>. |  |
| 6 | I can read, enjoy and understand a wide range of books, including from our literary heritage and books from other cultures and traditions. |  |
| 6 | I can discuss ideas, events, structures, issues, characters and plots of the texts across a wide range of writing. |  |
| 6 | I can discuss and compare themes, structures, issues, characters and plots within a book and between different books. |  |
| 6 | I can read, understand and learn from a wide range of poetry and can learn longer poems by heart. |  |
| 6 | I can show my understanding of texts by summarising the main ideas over a paragraph or a number of paragraphs, finding key details as evidence to support my views. |  |
| 6 | I can understand how language, structure and presentation contribute to meaning of a text. |  |
| 6 | I can talk about how authors use language, including figurative language and the impact it has on the reader. |  |
| 6 | I can show my understanding of texts and poems in presentations and debates and can present information using notes I have created to help me focus on the topic in my presentation. |  |
| 6 | I can fully explain my views with reasons and evidence from the text. |  |